

Multiple Regression

Paul Schrimpf

UBC
Economics 326

February 8, 2018

Multiple Regression

Paul Schrimpf

Introduction

Examples

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Interpretation

OLS
estimation

Partitioned
regression

Example: California
test scores

Example:
Bronnenberg,
Dhar, and
Dubé (2009)

References

Part I

1 Introduction

2 Examples

Example: growth, GDP, and schooling
California test scores
Chandra et al. (2008)

3 Interpretation

4 OLS estimation

5 Partitioned regression

Example: California test scores

6 Example: Bronnenberg, Dhar, and Dubé (2009)

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

References

- Wooldridge (2013) chapter 3
- Stock and Watson (2009) chapter 6 (parts of 7,8,9, & 18 also relevant)
- Angrist and Pischke (2014) chapter 2
- Bierens (2010)
- Baltagi (2002) chapter 4
- Linton (2017) Part III (more advanced)

Multiple Regression

Paul Schrimpf

Introduction

Examples

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Interpretation

OLS estimation

Partitioned regression

Example: California
test scores

Example: Bronnenberg, Dhar, and Dubé (2009)

References

Section 1

Introduction

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

Why we need a multiple regression model

- There are many factors affecting the outcome variable y .
- If we want to estimate the marginal effect of one of the factors (regressors), we need to control for other factors.
- Suppose that we are interested in the effect of x_1 on y , but y is affected by both x_1 and x_2 :

$$y_i = \beta_0 + \beta_1 x_{1,i} + \beta_2 x_{2,i} + \epsilon_i \quad (1)$$

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

Why we need a multiple regression model

- Assume:

MLR.1 (linear model)

MLR.2 (independence) $\{(x_{1,i}, x_{2,i}, y_i)\}_{i=1}^n$ is independent random sample

MLR.3 (rank condition) no multicollinearity

MLR.4 (exogeneity) $E[\epsilon|X] = 0$

- Suppose we regress y only against x_1 :

$$\hat{\beta}_1^s = \frac{\sum_{i=1}^n (x_{1,i} - \bar{x}_1) y_i}{\sum_{i=1}^n (x_{1,i} - \bar{x}_1)^2}$$

- What is $E[\hat{\beta}_1^s]$?

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

Why we need a multiple regression model

- What is $E[\hat{\beta}_1^S]$?

$$\hat{\beta}_1^S = \frac{\sum_{i=1}^n (x_{1,i} - \bar{x}_1)(\beta_0 + \beta_1 x_{1,i} + \beta_2 x_{2,i} + \epsilon_i)}{\sum_{i=1}^n (x_{1,i} - \bar{x}_1)^2}$$

$$= \beta_1 + \beta_2 \frac{\sum_{i=1}^n (x_{1,i} - \bar{x}_1)x_{2,i}}{\sum_{i=1}^n (x_{1,i} - \bar{x}_1)^2} + \frac{\sum_{i=1}^n (x_{1,i} - \bar{x}_1)\epsilon_i}{\sum_{i=1}^n (x_{1,i} - \bar{x}_1)^2}$$

$$E[\hat{\beta}_1^S | \mathbf{x}'\text{'s}] = \beta_1 + \beta_2 \frac{\sum_{i=1}^n (x_{1,i} - \bar{x}_1)x_{2,i}}{\sum_{i=1}^n (x_{1,i} - \bar{x}_1)^2}$$

$$= \beta_1 + \beta_2 \frac{\widehat{\text{Cov}}(x_1, x_2)}{\widehat{\text{Var}}(x_1)}$$

- $\hat{\beta}_1^S$ biased unless $\widehat{\text{Cov}}(x_1, x_2) = 0$ or $\beta_2 = 0$

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

- When true model is “long regression”

$$y_i = \beta_0 + \beta_1 x_{1,i} + \beta_2 x_{2,i} + \epsilon_i$$

but we only estimate the “short regression”,

$$y_i = \beta_0 + \beta_1^S x_{1,i} + \underbrace{v_i}_{=\beta_2 x_{2,i} + \epsilon_i}$$

then

$$E[\hat{\beta}_1^S] = \beta_1 + \beta_2 \frac{\widehat{\text{Cov}}(x_1, x_2)}{\widehat{\text{Var}}(x_1)}$$

- If x_1 and x_2 related, we can no longer say that $E[v_i | x_{1,i}] = 0$
- When x_1 changes, x_2 changes as well, which contaminates estimation of the effect of x_1 on y
- As a result, the short regression estimate, $\hat{\beta}_1^S$, is biased

Multiple Regression

Paul Schrimpf

Introduction

Examples

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Interpretation

OLS
estimation

Partitioned
regression

Example: California
test scores

Example:
Bronnenberg,
Dhar, and
Dubé (2009)

References

Section 2

Examples

Example: growth, GDP, and schooling

Paul Schrimpf

Introduction

Examples

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Interpretation

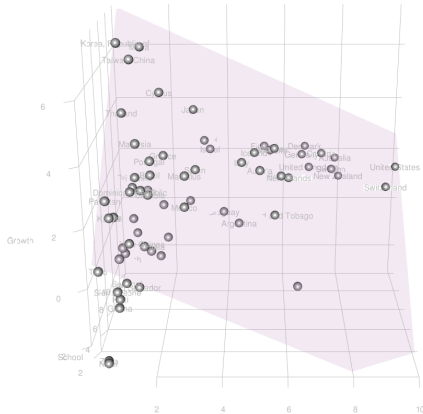
OLS
estimation

Partitioned
regression

Example: California
test scores

Example:
Bronnenberg,
Dhar, and
Dubé (2009)

References



Example: growth, GDP, and schooling

Introduction

Examples

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Interpretation

OLS
estimationPartitioned
regression

Example: California
test scores

Example:
Bronnenberg,
Dhar, and
Dubé (2009)

References

	Model 1	Model 2	Model 3
(Intercept)	1.796*** (0.378)	0.958* (0.418)	0.895* (0.389)
rgdp60	0.047 (0.095)		-0.485** (0.146)
years school		0.247** (0.089)	0.640*** (0.144)
R ²	0.004	0.110	0.244
Adj. R ²	-0.012	0.095	0.219
Num. obs.	65	65	65
RMSE	1.908	1.804	1.676

*** $p < 0.001$, ** $p < 0.01$, * $p < 0.05$

Table: Growth and GDP and education in 1960

Test scores and student teacher ratios

Introduction

Examples

Example: growth,
GDP, and schooling

California test scores

Chandra et al. (2008)

Interpretation

OLS
estimation

Partitioned
regression

Example: California
test scores

Example:
Bronnenberg,
Dhar, and
Dubé (2009)

References

- Data from **Stock and Watson (2009)**
- School average test score and student teacher ratios
- **Code**

Test scores and student teacher ratios

	1	2	3	4
β_0	698.93*** (9.47)	739.45*** (60.72)	638.73*** (7.45)	640.32*** (5.77)
$\frac{\text{student}}{\text{teacher}}$	-2.28*** (0.48)	-6.45 (6.19)	-0.65* (0.35)	-0.07 (0.28)
$\left(\frac{\text{student}}{\text{teacher}}\right)^2$		0.11 (0.16)		
Income			1.84*** (0.09)	1.49*** (0.07)
English learners				-0.49*** (0.03)
Num. obs.	420	420	420	420

*** $p < 0.01$, ** $p < 0.05$, * $p < 0.1$

Introduction

Examples

Example: growth,
GDP, and schooling

California test scores

Chandra et al. (2008)

Interpretation

OLS

estimation

Partitioned
regressionExample: California
test scores

Example:

Bronnenberg,
Dhar, and
Dubé (2009)

References

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

“Does Watching Sex on Television Predict Teen Pregnancy?”

- Long regression:

$$preg = \beta_0 + \beta_1 sexTV + \beta_2 totalTV + \epsilon$$

- $preg$ = teen pregnancy
- $sexTV$ = hours of television with sexual content
- $totalTV$ = hour of television
- Short (bivariate) regression:

$$preg = \beta_0^s + \beta_1^s sexTV + v$$

- Results:

- Short: $\hat{\beta}_1^s \sqrt{\widehat{\text{Var}}(sexTV)} = 0.18$
- Long: $\hat{\beta}_1 \sqrt{\widehat{\text{Var}}(sexTV)} = 0.30$

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

- Also report that

$$totalTV = \gamma_0 + \gamma_1 sexTV + e$$

$$\hat{\gamma}_1 \sqrt{\widehat{\text{Var}}(sexTV)} = 0.29$$

- What is β_2 ?
- From omitted variable bias formula, we know

$$E[\hat{\beta}_1^s] = \beta_1 + \beta_2 \underbrace{\frac{\widehat{\text{Cov}}(sexTV, totalTV)}{\widehat{\text{Var}}(sexTV)}}_{=\hat{\gamma}_1}$$

$$= \beta_1 + \beta_2 \hat{\gamma}_1$$

$$\beta_2 = \frac{\beta_1 - E[\hat{\beta}_1^s]}{\hat{\gamma}_1}$$

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

Chandra et al. (2008)

- SO,

$$\begin{aligned}\hat{\beta}_2 &= \frac{\hat{\beta}_1 - \hat{\beta}_1^s}{\hat{\gamma}_1} \\ &= \frac{(\hat{\beta}_1 - \hat{\beta}_1^s) \sqrt{\widehat{\text{Var}}(\text{sexTV})}}{\hat{\gamma}_1 \sqrt{\widehat{\text{Var}}(\text{sexTV})}} \\ &= \frac{0.30 - 0.18}{0.29} \\ &= -0.41\end{aligned}$$

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

Section 3

Interpretation

Multiple linear regression model

Introduction

Examples

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Interpretation

$$y_i = \beta_0 + \beta_1 x_{1,i} + \beta_2 x_{2,i} + \dots + \beta_k x_{k,i} + \epsilon_i$$

OLS
estimation

As in bivariate regression, let's assume:

MLR.1 (linear model)

MLR.2 (independence) $\{(x_{1,i}, x_{2,i}, y_i)\}_{i=1}^n$ is independent random sample

MLR.3 (rank condition) no multicollinearity

MLR.4 (exogeneity) $E[\epsilon | x_{1,i}, x_{2,i}, \dots, x_{k,i}] = 0$

Partitioned
regression

Example: California
test scores

Example:
Bronnenberg,
Dhar, and
Dubé (2009)

References

Interpretation of coefficients

Introduction

Examples

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Interpretation

OLS

estimation

Partitioned
regression

Example: California
test scores

Example:

Bronnenberg,
Dhar, and
Dubé (2009)

References

- β_j is partial (marginal) effect of x_j on y

$$\beta_j = \frac{\partial y_i}{\partial x_{j,i}}$$

- β_j is partial (marginal) effect of $E[y|x_1, \dots, x_k]$

$$\beta_j = \frac{\partial E[y|x_1, \dots, x_k]}{\partial x_j}$$

- Other regressors are held constant

$$\Delta y_i = \beta_0 + \beta_1 \Delta x_{1,i} + \beta_2 x_{2,i} + \dots + \beta_k x_{k,i} + \epsilon_i$$

β_1 is the *ceteris paribus* effect of $x_{1,i}$ on y_i

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

Changing more than one regressor simultaneously

- Sometimes it does not make sense to change x_j without also changing x_k
- Example: age-earnings profile

$$\log wage_i = \beta_0 + \beta_1 age_i + \beta_2 age_i^2 + \epsilon_i$$

- Cannot age while holding age^2 constant
- Instead should report marginal effect

$$\frac{\partial \log wage_i}{\partial age_i} \Big|_{age_i=a} = \beta_1 + 2\beta_2 a$$

or average marginal effect

$$\overline{\frac{\partial \log wage_i}{\partial age_i}} = \beta_1 + 2\beta_2 \overline{age}$$

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

Changing more than one regressor simultaneously

- Example: **Chandra et al. (2008)** effect of exposure to sexual content on television on teen pregnancy

$$preg = \beta_0 + \beta_1 sexTV + \beta_2 totalTV + \epsilon$$

- $sexTV$ = hours of television with sexual content
- $totalTV$ = hour of television
- Should we care about β_1 , β_2 , or some combination?

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

TABLE 1 Bivariate Analyses Predicting Pregnancy After Baseline
Among Youths Who Ever Had Sex ($N = 718$)

Baseline Predictors	β	P
Exposure to sex on television ^a	0.18	.280
Covariates		
Total television exposure ^a	-0.23	.162
Age	0.20	.108
Lower grades	0.05	.749
Parent education ^a	-0.16	.223
Educational aspirations ^a	-0.13	.405
Hispanic ^b	0.04	.923
Black ^b	0.95 ^c	.011
Female	0.99 ^d	.002
Lives in 2-parent household	-1.50 ^d	<.001
Deviant or problem behavior ^a	0.42 ^c	.012
Intention to have children before age 22 y	1.03 ^c	.013

^a Coefficients reflect the association with pregnancy for each 1-SD increase or decrease in the predictor.

^b Comparison group is all other races.

^c $P < .05$.

^d $P < .01$.

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

TABLE 2 Multivariate Logistic Regression Analyses Predicting Pregnancy After Baseline Among Youths Who Ever Had Sex ($N = 718$)

Baseline Predictors	β	P
Exposure to sex on television ^a	0.44 ^b	.034
Covariates		
Total television exposure ^a	-0.42 ^b	.022
Age	0.28 ^b	.022
Lower grades	0.21	.288
Parent education ^a	0.00	.999
Educational aspirations ^a	-0.14	.446
Hispanic ^c	0.86	.084
Black ^c	1.20 ^b	.011
Female	1.20 ^d	.001
Lives in 2-parent household	-1.50 ^d	<.001
Deviant or problem behavior ^a	0.43 ^b	.014
Intention to have children before age 22	0.61	.279

^a Coefficients reflect the association with pregnancy for each 1-SD increase or decrease in the predictor.

^b $P < .05$.

^c Comparison group is white and races other than Hispanic or black.

^d $P < .01$.

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

Section 4

OLS estimation

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

$$(\hat{\beta}_0, \dots, \hat{\beta}_k) = \arg \min_{b_0, \dots, b_k} \sum_{i=1}^n (y_i - b_0 - b_1 x_{1,i} - \dots - b_k x_{k,i})^2$$

- First order conditions:

$$\sum_{i=1}^n (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_{1,i} - \dots - \hat{\beta}_k x_{k,i}) = 0$$

$$\sum_{i=1}^n (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_{1,i} - \dots - \hat{\beta}_k x_{k,i}) x_{1,i} = 0$$

$$\vdots = \vdots$$

$$\sum_{i=1}^n (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_{1,i} - \dots - \hat{\beta}_k x_{k,i}) x_{k,i} = 0$$

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

OLS estimation

or with $\hat{\epsilon}_i = (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_{1,i} - \dots - \hat{\beta}_k x_{k,i})$,

$$\sum_{i=1}^n \hat{\epsilon}_i = 0$$

$$\sum_{i=1}^n \hat{\epsilon}_i x_{j,i} = 0 \text{ for } j = 1, 2, \dots, k$$

- We choose $\hat{\beta}_0, \dots, \hat{\beta}_k$ so that residuals and regressors are uncorrelated (orthogonal)
- First order conditions are a system of linear equations in $\hat{\beta}_0, \dots, \hat{\beta}_k$

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

Section 5

Partitioned regression

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

- A useful representation of $\hat{\beta}_j$ (e.g. $j = 1$)
 - Regress $x_{1,i}$ on other regressors

$$x_{1,i} = \hat{\gamma}_0 + \hat{\gamma}_2 x_{2,i} + \cdots + \hat{\gamma}_k x_{k,i} + \tilde{x}_{1,i}$$

where $\tilde{x}_{1,i}$ is the OLS residual

- Then

$$\hat{\beta}_1 = \frac{\sum_{i=1}^n \tilde{x}_{1,i} y_i}{\sum_{i=1}^n \tilde{x}_{1,i}^2}$$

- Note that $\frac{1}{n} \sum_{i=1}^n \tilde{x}_{1,i} = 0$, so $\hat{\beta}_1$ = slope coefficient from regressing y on \tilde{x}_1

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

Proof outline

- Substitute $y_i = \hat{\beta}_0 + \hat{\beta}_1 x_{1,i} + \dots + \hat{\beta}_k x_{k,i} + \hat{\epsilon}_i$ into $\frac{\sum_{i=1}^n \tilde{x}_{1,i} y_i}{\sum_{i=1}^n \tilde{x}_{1,i}^2}$
- Use the following facts to simplify:
 - 1 $\sum_{i=1}^n \tilde{x}_{1,i} = 0$
 - 2 $\sum_{i=1}^n \tilde{x}_{1,i} x_{j,i} = 0$ for $j = 2, \dots, k$
 - 3 $\sum_{i=1}^n \tilde{x}_{1,i} x_{1,i} = \sum_{i=1}^n \tilde{x}_{1,i}^2$
 - 4 $\sum_{i=1}^n \tilde{x}_{1,i} \hat{\epsilon}_i = 0$
- See handout version of slides for details

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

“Partialling out”

$$\hat{\beta}_1 = \frac{\sum_{i=1}^n \tilde{x}_{1,i} y_i}{\sum_{i=1}^n \tilde{x}_{1,i}^2}$$

- 1 Regress x_1 against the other controls (regressors) and keep the residuals \tilde{x}_1 , which is the “part” of x_1 that is uncorrelated with the other regressors
- 2 Regress y against \tilde{x}_1

$\hat{\beta}_1$ measures the effect of x_1 after the effects of x_2, \dots, x_k have been partialled out

Example: California test scores and student teacher ratios

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

```
1 ## long regression
2 summary(lm(testscr ~ str + avginc + calw_pct +
3 ## partialling out
4 tilde.str <- residuals(lm(str ~ avginc + calw_p
5                               data=ca))
6 mean(tilde.str) ## should be 0
7 cov(tilde.str, ca$avginc) ## should be 0
8 sum(tilde.str*ca$str)
9 sum(tilde.str^2) ## should equal previous line
10
11 ## should equal long regression coefficient
12 cov(tilde.str, ca$testscr)/var(tilde.str)
13 sum(tilde.str*ca$testscr)/sum(tilde.str^2)
14
15 ## =long regression coefficient, but wrong stan
16 summary(lm(ca$testscr ~ tilde.str))
```


Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

Section 6

Example: Bronnenberg, Dhar, and Dubé (2009)

Example: Bronnenberg, Dhar, and Dubé (2009)

Introduction

Examples

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Interpretation

OLS
estimation

Partitioned
regression

Example: California
test scores

Example:
Bronnenberg,
Dhar, and
Dubé (2009)

References

- Looks at market shares of brands of consumer packaged goods (CPG) across markets and time
 - CPG = beer, coffee, ketchup, etc.
- Market shares from AC Nielsen scanner data
 - This type of data has been used very frequently in IO during the last decade
 - AC Nielsen distributes bar code scanners to a sample of consumers, consumers record every purchase by scanning bar codes
 - 4-week intervals, June 1992-May 1995
- Results
 - Market shares variable across geographic markets, but persistent over time within each market
 - Geographic market shares strongly correlated with first mover advantage
 - e.g. Miller (founded in Milwaukee) most popular beer in Milwaukee, Budweiser (founded in St. Louis) most popular beer in St. Louis

Multiple Regression

Paul Schrimpf

Introduction

Examples

Example: growth, GDP, and schooling
California test scores
Chandra et al. (2008)

Interpretation

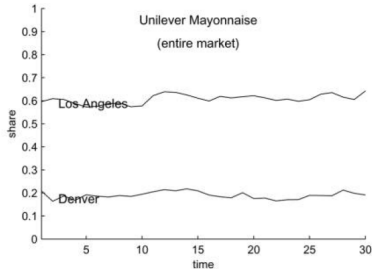
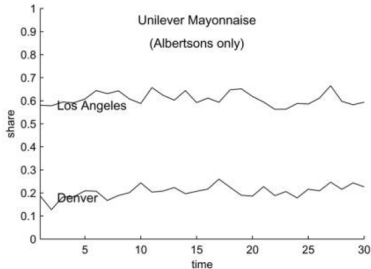
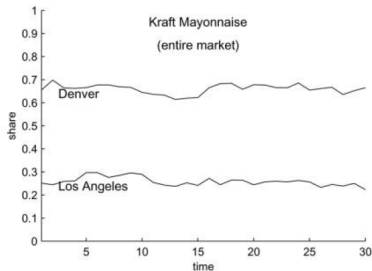
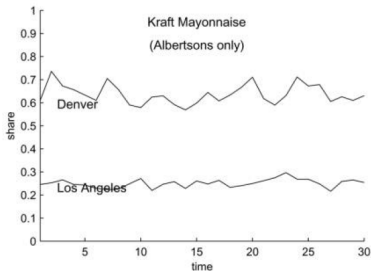
OLS estimation

Partitioned regression

Example: California test scores

Example: Bronnenberg, Dhar, and Dubé (2009)

References



Multiple Regression

Paul Schrimpf

Introduction

Examples

Example: growth, GDP, and schooling
California test scores
Chandra et al. (2008)

Interpretation

OLS estimation

Partitioned regression

Example: California test scores

Example: Bronnenberg, Dhar, and Dubé (2009)

References

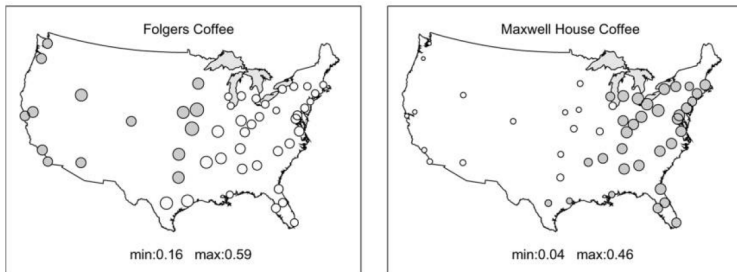


FIG. 2.—The joint geographic distribution of share levels and early entry across U.S. markets in ground coffee. The areas of the circles are proportional to share levels. Shaded circles indicate that a brand locally moved first.

Multiple Regression

Paul Schrimpf

$$share_{im} = \beta_0 + \beta_1 \underbrace{brandA_{im}}_{=1 \text{ if good } i \text{ is brand A}} + \beta_2 \underbrace{earlyEntry_{im}}_{=1 \text{ if good } i \text{ entered } m \text{ first}} + \epsilon_{im}$$

Introduction

Examples

Example: growth, GDP, and schooling
California test scores
Chandra et al. (2008)

Interpretation

OLS

estimation

Partitioned regression

Example: California test scores

Example:

Bronnenberg, Dhar, and Dubé (2009)

References

Variable	Entry Effect (1)	Brand Effects (2)	Entry and Brand Effects (3)
Beer (N = 94):			
Intercept	.141 (.010)	.149 (.011)	.139 (.011)
Budweiser		.118 (.016)	.020 (.026)
Miller			
Early entry	.134 (.014)		.117 (.026)
R ²	.483	.372	.487
Coffee (N = 150):			
Intercept	.139 (.011)	.059 (.014)	.052 (.011)
Folgers		.251 (.020)	.206 (.015)
Maxwell House		.197 (.020)	.088 (.018)
Hills Bros.			
Early entry	.208 (.019)		.175 (.015)
R ²	.440	.533	.755
Ketchup (N = 50):			
Intercept			.388 (.019)
Heinz			
Early entry			.072 (.025)
R ²			.149

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

- How are results in the three columns for beer related?

$$\hat{\beta}_1^s = \frac{\sum_{i=1}^n (x_{1,i} - \bar{x}_1) y_i}{\sum_{i=1}^n (x_{1,i} - \bar{x}_1)^2}$$

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

- Substitute $y_i = \hat{\beta}_0 + \hat{\beta}_1 x_{1,i} + \hat{\beta}_2 x_{2,i} + \hat{\epsilon}_i$

$$\begin{aligned}
 \hat{\beta}_1^S &= \frac{\sum_{i=1}^n (x_{1,i} - \bar{x}_1)(\hat{\beta}_0 + \hat{\beta}_1 x_{1,i} + \hat{\beta}_2 x_{2,i} + \hat{\epsilon}_i)}{\sum_{i=1}^n (x_{1,i} - \bar{x}_1)^2} \\
 &= \frac{\overbrace{\left(\sum_{i=1}^n x_{1,i} - \bar{x}_1 \right)}^{=0} + \hat{\beta}_1 \left(\sum_{i=1}^n (x_{1,i} - \bar{x}_1) x_{1,i} \right)}{\sum_{i=1}^n (x_{1,i} - \bar{x}_1)^2} + \\
 &\quad + \frac{\hat{\beta}_2 \left(\sum_{i=1}^n (x_{1,i} - \bar{x}_1) x_{2,i} \right)}{\sum_{i=1}^n (x_{1,i} - \bar{x}_1)^2} + \\
 &\quad + \frac{\overbrace{\left(\sum_{i=1}^n x_{1,i} \hat{\epsilon}_i \right)}{=0\text{FOC}} - \overbrace{\left(\bar{x}_1 \sum_{i=1}^n \hat{\epsilon}_{1,i} \right)}{=0\text{FOC}}}{\sum_{i=1}^n (x_{1,i} - \bar{x}_1)^2}
 \end{aligned}$$

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

-

$$\begin{aligned}\hat{\beta}_1^s &= \hat{\beta}_1 + \hat{\beta}_2 \frac{\widehat{\text{Cov}}(x_1, x_2)}{\widehat{\text{Var}}(x_1)} \\ &= \hat{\beta}_1 + \hat{\beta}_2 \hat{\gamma}_1^2\end{aligned}$$

where $\hat{\gamma}_1^2$ is coefficient on x_1 in a regression of x_2 on x_1

- “Short ($\hat{\beta}_1^s$) equals long ($\hat{\beta}_1$) plus the effect of omitted ($\hat{\beta}_2$) times the regression of the omitted on the included ($\hat{\gamma}_1^2$)” (Angrist and Pischke, 2009)
- Similarly,

$$\begin{aligned}\hat{\beta}_2^s &= \hat{\beta}_2 + \hat{\beta}_1 \underbrace{\hat{\gamma}_2^1}_{= \frac{\widehat{\text{Cov}}(x_1, x_2)}{\widehat{\text{Var}}(x_1)}}\end{aligned}$$

- In this example, $\hat{\beta}_{bud}^s = 0.118$, $\hat{\beta}_{entry}^s = 0.134$,
 $\hat{\beta}_{bud} = 0.020$, and $\hat{\beta}_{entry} = 0.117$, so

$$\begin{aligned}\frac{\widehat{\text{Cov}}(bud, entry)}{\widehat{\text{Var}}(entry)} &= \frac{\hat{\beta}_{entry}^s - \hat{\beta}_{entry}}{\hat{\beta}_{bud}} \\ &= \frac{0.134 - 0.117}{0.02} = 0.85\end{aligned}$$
$$\begin{aligned}\frac{\widehat{\text{Cov}}(bud, entry)}{\widehat{\text{Var}}(bud)} &= \frac{\hat{\beta}_{bud}^s - \hat{\beta}_{bud}}{\hat{\beta}_{entry}} \\ &= \frac{0.118 - 0.02}{0.17} = 0.84\end{aligned}$$

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

References

Angrist, J.D. and J.S. Pischke. 2009. *Mostly harmless econometrics: An empiricist's companion*. Princeton University Press.

Angrist, Joshua D and Jörn-Steffen Pischke. 2014. *Mastering 'Metrics: The Path from Cause to Effect*. Princeton University Press.

Baltagi, BH. 2002. *Econometrics*. Springer, New York. URL http://gw2jh3xr2c.search.serialssolutions.com/?sid=sersol&SS_jc=TC0001086635&title=Econometrics.

Bierens, Herman J. 2010. "Multivariate Linear Regression." URL <http://personal.psu.edu/hxb11/LINREG3.PDF>.

References

- Bronnenberg, B.J., S.K. Dhar, and J.P.H. Dubé. 2009. "Brand history, geography, and the persistence of brand shares." *Journal of Political Economy* 117 (1):87–115. URL <http://www.jstor.org/stable/10.1086/597301>.
- Chandra, A., S.C. Martino, R.L. Collins, M.N. Elliott, S.H. Berry, D.E. Kanouse, and A. Miu. 2008. "Does watching sex on television predict teen pregnancy? Findings from a national longitudinal survey of youth." *Pediatrics* 122 (5):1047–1054. URL <http://www.pediatricsdigest.mobi/content/122/5/1047.short>.
- Linton, Oliver B. 2017. *Probability, Statistics and Econometrics*. Academic Press. URL http://gw2jh3xr2c.search.serialssolutions.com/?sid=sersol&SS_jc=TC0001868500&title=Probability%20%20statistics%20and%20econometrics.

Example: growth,
GDP, and schooling
California test scores
Chandra et al. (2008)

Example: California
test scores

References

Stock, J.H. and M.W. Watson. 2009. *Introduction to Econometrics, 2/E*. Addison-Wesley.

Wooldridge, J.M. 2013. *Introductory econometrics: A modern approach*. South-Western.